

Our Lady's High School Motherwell

Improvement Plan

Session: 2009/10

Date Submitted:

12th June 2009

service and people first



Aspirational Vision and Values

(developed by, and shared with, children and young people, parents and those with whom the school/centre works in partnership)

In Our Lady's High School we continue to strive to:

- be a Christian community that lives out Gospel values in all aspects of the formal and informal school curriculum through the commitment and participation of all staff;
- provide learning and teaching that promotes the spiritual, moral, physical, social, aesthetic and intellectual development of all members of the school community;
- make sure that each pupil and their needs is treated with equal importance,
- consult, involve and collaborate with a community that includes parents, parishes, other schools, the education authority, employers and a range of outside agencies.

Rationale

In arriving at our improvement priorities, we took account of North Lanarkshire's Service Improvement Objectives, the National Concordat, the audit of the past year's Improvement Plan and consultations with staff, parents, carers and children. We also took account of our legislative responsibilities in respect of parental involvement, pupil involvement, health promotion, equality and a Curriculum for Excellence.

Curriculum for Excellence

We will continue to plan for the full implementation of **A Curriculum for Excellence** across our school by ensuring that the **four key capacities** are embedded within our teaching and learning practices. We will also continue to plan for the implementation of whole school and cross-curricular aspects of ACfE such as **health and wellbeing, international citizenship, numeracy and literacy**.

Health Promotion

We have already achieved our Gold Health Promoting School Award. Links between **health, fitness and wellbeing** will continue to be promoted, for example through the work of the school's **Lifestyle Development Department**.

Promotion of Equality

This will remain an important priority of the school and has been the focus of major restructuring of pupil support activity in the school over the last three years. The needs of **ASN pupils** generally and **ESOL and refugee pupils** in particular will be a focus.

Parental Involvement

In consultation with our Parent Council and PTA we will explore more effective methods of **communicating with parents**. We already consult extensively with parents but have found it difficult to engage satisfactory numbers of parents in this process.

Pupil Involvement

Pupil consultation is well established in the school and pupil councils now play a significant role in appropriate areas of decision taking. Promoting pupil involvement in their learning is becoming increasingly imbedded in the routine work of the school through the processes of **negotiated target setting** and use of **AifL diary planners**.

Staff Involvement

The involvement of staff in the work of the school will continue to be encouraged. A priority will be to encourage school committees and working groups to play a more active role in **recommending and formulating school policies**.

Improvement Priorities (A maximum of 5 over one academic session)
(Informed by facts, intelligence or research and expressed as outcomes for learners)

Priority 1:

Plan **S2 curriculum and courses** for **Session 2010-11** to ensure that pupil learning is based upon the **four capacities** of ACfE.

Priority 2:

Plan **S1 curriculum and courses** for **Session 2010-11** to ensure that pupil learning is based upon appropriate **experiences and outcomes** linked to the **four capacities** of ACfE.

Priority 3:

Plan **S1 curriculum and courses** for **Session 2010-11** to ensure the whole-school / cross-curricular delivery of appropriate **experiences and outcomes** linked to **health and wellbeing, numeracy and literacy**.

Priority 4:

Based on national and local guidance / advice, continue to plan the shape of the **S1-S3 curriculum** from August 2010 onwards to ensure that all pupils have access to the **key entitlements** of ACfE.